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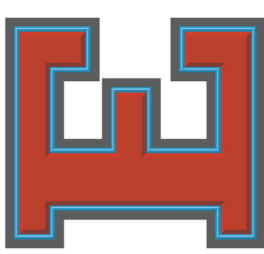
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EASTMONT SCHOOL DISTRICT
Relationships, Relevance, Rigor, Results

Eastmont School District
800 Eastmont Ave.
East Wenatchee, WA 98802

Thank You!

Eastmont Community Reaffirms Its Commitment to Education

The Eastmont Board of Directors wishes to thank our community for your support of our two proposals on the November 8th Ballot. Both proposals were approved. Please know these funds will be used consistent with our Board's Goals:

1. Ensure all funds are spent with the goal of obtaining the maximum public benefit.
2. Facilities, equipment, and grounds will be repaired and maintained to ensure longevity, maximum use of public resources, and demonstrate responsible use of public funds.
3. Information on the development of the District's long-range facility plan, construction schedule, and specific projects is available on the Eastmont School District's website at www.eastmont206.org

Sincerely,

Eastmont School Board

Annette Eggers
Board President

Chris Gibbs
Board Vice President

Jan Cetto
Board Director

Steve Piccirillo
Board Director

Cindy Wright
Board Director

Garn Christensen
Superintendent

Eastmont School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's coordinators for Title IX/RCW 28A.642, Section 504, or the ADA. The District does not tolerate sexual harassment, harassment, intimidation, or bullying. Report this conduct to principals, administrators, or Vicki Trainor.

| | | |
|---|---|---|
| Title IX / 28A.640 RCW Officer ADA Coordinator Vicki Trainor Executive Director of Human Resources Eastmont School District 800 Eastmont Ave. East Wenatchee, WA 98802 509.884.7169 | Civil Rights Coordinator Vicki Trainor Executive Director of Human Resources Eastmont School District 800 Eastmont Ave. East Wenatchee, WA 98802 509.884.7169 | Section 504 Coordinator Mark Marney , Executive Director of Secondary Education Spencer Taylor , Executive Director of Elementary Education Eastmont School District 800 Eastmont Ave. East Wenatchee, WA 98802 509.884.7169 |
|---|---|---|

Grant Named a School of Distinction, Again

By Nhan Pham



Grant Elementary School received the School of Distinction Award for 2016. The school also won the award in 2009.

Earlier this school year, the Center for Educational Effectiveness (CEE), in partnership with various other education groups, notified Grant Elementary School that they won a 2016 School of Distinction award. Normally, fourth-year Principal Amy Dorey would never interrupt instruction, but this was a good exception. Dorey played Tina Turner's 'Simply the Best' over the intercom. After letting the surprise sink in, classrooms exploded with glee and excitement when Dorey informed everyone about winning the award. "Students were jumping up and down," Dorey said. "Staff members were cheering in the hallways." Grant held a special assembly to celebrate the award on November 17.

and math over a five-year period become eligible for this distinction.

Grant also won this same award back in 2009 when Spencer Taylor, currently the Executive Director of Elementary Education at Eastmont, was principal. Taylor said Grant has a history of supportive staff members, dedicated parent groups and a positive climate that motivate students to do their best. When the school won the award in 2009, Grant demonstrated a similar kind of sustained growth. An important aspect was setting high expectations for students. "(Winning the award again) is a great affirmation for all the hard work the staff does for each and every student to succeed," Taylor said.

By the Numbers...

- 2,300 schools statewide
- 94 received school of distinction status
 - » 51 elementary
 - » 20 middle school
 - » 23 high schools

Empowering students to succeed in the classroom requires both commitment and passion. For Grant, which has about 500 students, their staff's diligent efforts paid off to allow the students to reap the rewards of learning in a caring environment. Better test scores soon followed. Grant is one of 94 schools in the state - and one of 51 elementary, 20 middle/junior high, 23 high schools and six alternative schools included in these numbers - to receive this distinction. All of which is quite impressive when factoring in the 2,300 or so schools throughout Washington state. In fact, Grant was the only school to win the award for North Central Washington.

Schools that demonstrate sustained growth in English language arts (ELA)

"I have my P.E. and music teachers teaching reading. Everyone teaches reading."

"I have my P.E. and music teachers teaching reading," Dorey said. "Everyone teaches reading."

Not to mention, like many other schools in the district, Grant enrolls many students who are English language learners (ELL). These are students who are learning English as an additional language on top of their regular studies. But with the RTI in place, the tiers of intervention aid the students to keep up and eventually thrive with their peers.

Also, Dorey said her staff members put the relationships they build with students on a personal level. They make sure to meet students' fundamental needs first, which includes making sure the children get fed and have warm clothes for the winter. This allows students to focus on their academics instead of feeling hungry or cold, she said.

"You don't win awards without building relationships," Dorey said.

Response to Intervention: Why Is It Important?

A common element between 2009 and 2016's awards? The Response to Intervention (RTI) system. The RTI system utilizes different tiers of intervention for students who need extra assistance in subjects. Every elementary school in the district to this day uses some version of the RTI system for their respective establishments.

Spencer Taylor, Executive Director of Elementary Education at Eastmont, said he utilized the RTI system when he was principal, as Principal Amy Dorey does now. The RTI system has grown more sophisticated over the years. It has progressed well in achieving ideal results the students need.

Dorey continues to emphasize the use of the system at Grant. She believes this is a significant aspect as to why the school received the award again.

"In RTI, we talk about the essentials," Dorey explained. And by essentials, Dorey refers to intervening with students who require additional assistance in subjects like reading.

With the tier-based system of RTI, students get the right amount of help they may need until they catch up. Each intervention is individualized and fluid, Dorey said.

The test scores speak for themselves. In the past two years with the Smarter Balanced Assessment Consortium (SBAC or SBA), a state-issued test for particular grades, Grant often outscored the district average in basically every category for the third-grade assessment.

Grant could win the School of Distinction award again next year if the sustained growth continues.

In the meantime, Dorey said she is proud of her staff and students for making Grant truly special. "We work hard, and we celebrate hard."

Cascade Life Skills Program Focuses on Inclusion

By Nhan Pham

At Cascade Elementary School, acceptance is an important lesson taught to students. No matter how different someone is, everyone is unique and wonderful in their own way. In regards to its Life Skills class, Cascade wants every member of their special education program to feel welcomed and beloved by others. But with a dedicated staff of one teacher and three paraprofessionals to assist, these students are in good hands.

Cindi Thrift, the special education teacher for Life Skills, said each student still undergoes the regular curriculum, but at a much different pace. One student could be learning to spell their name using blocks for instance. “We are a classroom,” she said. “We learn the same things. We teach reading, writing and math.”

But aside from the typical subjects, there are also individualized aspects that vary from student to student. It could be assisting with coat buttons and zippers or running a hands-on lesson to teach the students in an interactive manner. Students could be practicing social skills like eye contact and listening to verbal cues or getting their placemat ready for lunch. Thrift’s team does what it takes to care for and help these students grow. “I have an awesome team,” Thrift said. “We all love our kids, and we all come together.”



Art teacher Angie McGinnis works with Cascade Life Skills students on an outdoor project.

Cascade Principal Kim Browning said an important aspect is having the Life Skills class take part in school events and

functions, such as a field trip or an assembly. “We mainstream them,” Browning said. “Every special education student should have access to their grade-level peers.” Browning said it starts with the teachers creating a

“We mainstream them. Every special education student should have access to their grade-level peers.”

culture of acceptance. She thinks Life Skills as a program is a real strength for Cascade. It has allowed the Life Skills students to be part of the whole school community. “Kids want to visit Life Skills,” Browning said. “They want to read and play with them.”

Other students at Cascade have great opportunities to appreciate differences in others and embrace them, Browning said.

Not only that, parents of Life Skills students have been thrilled with how Thrift and her team takes care of their children. Thrift communicates with these parents regularly and updates them about their progress or any potential concerns, such as possible cold symptoms, Browning said.

This attention to detail, among other things, keeps parents assured their children are safe and getting the best learning experience possible. “Parents love this program,” Browning said. “And they’re happy with the job Cindi does.”



Anthony Strang, ParaEducator Devon Herrington and Luke Ellis enjoying the Unified Basketball Game at Wenatchee High School.

Cascade Wins \$10,000 for Academic Achievement

Also at Cascade, the school received the National Title 1, Part A Academic Achievement Award. It is a federal program focused on helping students who are struggling academically. The award will come with \$10,000 for the school.

Cascade was one of nine elementary schools in the entire state to receive this honor. Principal Kim Browning said the school had to apply for this particular distinction.

Students who are failing, or those on the verge of failing, are always a concern for any school. However, like other schools in the

district, Cascade utilizes the Response to Intervention (RTI) system to assist students when they need it.

Browning said the tier-based elements of the RTI ensured students could keep up if they ever fell behind in their studies. In particular, there was a lot of focus placed on subjects like writing and reading. It has been about striving to create an academic climate that strives for consistency and success.

“I think (winning the award is) very exciting,” Browning said. “It’s a way to celebrate the hard work the teachers and staff have put in over the years.”

Superintendent’s Message: Transportation Safety



As superintendent, I always look forward to Friday afternoons. Throughout the week, I stack the many reports and documents sent my way in a folder, and then go hitch a ride on an Eastmont bus. The rides are an opportunity to visit with students, get to know our bus drivers, see what’s happening in different parts of our district, and catch up on correspondence.

Last spring, the bus drivers prepared a list of do’s and don’ts related to buses and transportation to school. First, please know we encourage students to walk to school if possible. However, if students live more than one mile from school, or in an unsafe

walking area, we suggest parents have their students ride the bus, rather than be driven to and from school.

Not only will students gain new neighborhood friends and catch up on reading or homework, but also know that school buses are considered nearly eight times safer than riding to and from school in a parent’s car or truck according to the National Highway Safety Administration. In addition, overall traffic congestion around schools during start and end times will be reduced.

Here are our drivers’ requests:

- Do not give food, suckers, popcorn, etc. to students before getting on the bus.
- Skate boards are allowed as long as they are securely attached to a backpack or inside a duffel bag before getting on bus. Long boards are not allowed on buses.

- Musical instruments must either sit upright between the student’s legs, or in the seat against the window. Instruments larger than students must be transported by the parent.
- Live plants need to be in a zip lock type of bag for transport.
- No balloons on the bus.
- No glass items.
- No live animals.

Other suggestions include: always setting a good example by using crosswalks near our schools, and when chaperoning on buses please make sure the adults are seated throughout the bus. Also know that talking on buses is fine, but only if students use their “inside” voice and not their much louder “outside” voice. Vulgar or offensive language is never acceptable.

¡La Chispa! Sparks Latino Student Leadership

By Nhan Pham

More often than not, it takes a particular jolt of inspiration to compel action. But how about a spark? On November 4, Clovis Point Intermediate School sent 36 Latino students to Moses Lake High School for a one-day event called ¡La Chispa! (The Spark).

¡La Chispa! is a leadership conference for Latino middle-schoolers in grades 6-8. Clovis Point students attended the event along with other schools, including Sterling School and Eastmont Junior High School.

Using English and Spanish simultaneously, ¡La Chispa! welcomes students to use all of their language skills at the event. The conference focuses on emphasizing to bilingual/migrant students how important their culture and Spanish language is when it comes to becoming successful both in and out of the classroom.

“It gives them the opportunity to see leaders,” said Noemi Martinez, school

counselor of Clovis Point Intermediate School. “It lets them see what they’re already doing and how they can get involved.”

Martinez said the conference brings in high school student leaders and other mentors to run the event. Through a series of workshops, group activities and team-building exercises, the hope is students walk away realizing how significant their bilingual skills are and how to appreciate their culture more.

For instance, a high school leader can encourage students to join clubs and seek



Eastmont students attending ¡La Chispa! From left: Mariana Ramirez-Cardenas, Roxana Ramirez-Pacheco, Nury Ramirez-Pacheco, Melissa Gonzalez-Reynaga and Magdalena Alonzo-Mateo

volunteering opportunities to take part in their community. Basically, the conference tries to inspire Latino students to strive for school success: in behavior, attendance, and academic achievement, Martinez said.

“As a staff, we try to help everyone,” Martinez said. “We try to see them succeed.”

She said ¡La Chispa! is unique and beneficial in showing students how many advantages and opportunities are associated with being bilingual, which can prepare them for high school and beyond. By realizing what they have to their name, students develop determination moving forward in school and life.

For some students, ¡La Chispa! lights that inner spark to strive for more from their lives.

“It’s a great way to get social and learn more about confidence,” said Gaby Castillo, a seventh grader at Clovis Point Intermediate School.



The ¡La Chispa! conference encourages bilingual/migrant students to embrace their heritage and language both in and out of the classroom. From left: Jazmin Mendoza-Calvillo, Nudia Gomez, Maria Jimena Farfan-Cabrera, unknown, Merlyn Linares.

Field Trip to WSU



More than two dozen Eastmont migrant students visited the WSU campus last October.

More than two dozen Eastmont migrant students took a field trip to Washington State University last October to learn more about attending the university. They had the opportunity to visit dorms, classrooms, and Martin Football Stadium, and were also introduced to a variety of support programs, including the College Assistance Migrant Program (CAMP), a federal program that assists students who are children of migratory or seasonal farmworkers to complete their first year of college studies.

In addition, the students learned about admissions, financial aid, and the importance of applying for scholarships.

“It was the first visit to a big university for many,” said Maribel Mendez, Migrant/Bilingual Achievement Specialist. “You should have seen some smiles! Reminds us why we do what we do for our students. They are an amazing group.”

The Migrant Student Program plans to offer more activities during the school year to keep migrant students engaged in planning for education beyond high school.

Addams Family Musical Proves Value of Theater Arts Education

By Nhan Pham

A stage full of handmade props and costumes? Check. Exquisite, top-notch stage lighting? Check. A team of more than 30 enthusiastic student performers and crew members who clocked in countless hours of rehearsal, blood, sweat and tears to put together a fantastic and memorable musical? Check, check and check.

The Eastmont High School Drama Club & Choir recently performed “The Addams Family,” a musical comedy (book) written by Marshall Brickman and Rick Elice with music and lyrics by Andrew Lippa. The musical’s plot entails Wednesday Addams falling in love with a “normal” boy named Lucas Beinicke. Wednesday’s father, Gomez, must keep this secret from his wife, Morticia. Hilarity ensues as the Addams host a dinner with Lucas and his “respectable” family.



Props chief Jacob Kunz working on set design.

It takes a lot of dedication and coordination to put together an elaborate musical like this one. With its complex choreography, musical numbers, prop placement and so forth, this musical was no ordinary play to coordinate, said senior McKayla Henneigh, assistant director. Nevertheless, the entire crew pulled off something special. “I feel we’ve done a great job (preparing for this musical),” Henneigh said. “Three months of our lives. We’ve put in a lot of work into it.” This musical includes elaborate dance routines, plenty of singing, horror elements, edgy jokes, and plenty of other surprises to keep audiences engaged and guessing with its catchy tunes and silly banter among the characters.



Sound operator Emily Black working from the A/V booth.

“I think (the musical) is quite humorous,” said Quentin LaMoy, a senior stage crew member and assistant prop manager. “The audience can’t help but chuckle.” The club held six different showings of the musical in December at the Eastmont High School Auditorium.



Tea’ Ning LaFleu performing a number from Addams Family Musical. Also pictured: Coby Russell, Elli Delzer, Hailey Jo Kelly, Lars Coulson, Addy McFall, Carmyn Parks, Mikey Leonard, Chloe Millard, David Abbott, Ry Sundet, Jorge Aguilar, and Felix Standerford.

Hailey Jo Kelly, a senior performer who played Grandma Addams, said the musical’s themes were both quirky and weird, but it fit perfectly with the group’s dynamic. With numerous rehearsals for weeks on end, including meeting up on Saturdays, the student performers and crew members naturally developed a strong bond as a team. “We’re always a family,” she said. “... we come from all sorts of backgrounds, ideals, genders, sexualities... There is something for everyone here. We’re a diverse group (who loves) theater.”

“We’re always a family... We’re a diverse group (who loves) theater.”

Kelly said the musical received positive reactions from those who attended. The club had great audiences who laughed along with the jokes at the appropriate times. People got into the performances. David Abbott, a sophomore who played Lucas Beinicke in the show, said he received encouragement to join theater. His mother, Tara Abbott, actually did the musical direction for the musical. This musical was Abbott’s first time performing. He thought the club was full of awesome people who made everyone else feel welcomed. The whole experience made him more comfortable with others. “I learned you can’t be afraid about going out there and caring what others think,” Abbott said. “You’re being the character. (Performing) has given me more confidence with a wider group of people.” Cynthia Brown, the musical’s director/producer and EHS Drama Club adviser, runs a tight ship with her cast and crew. In fact,

her no-nonsense approach draws out the best from the students. She suggested ideas for the musical and the students voted on which ones they wanted. However, students had to earn their roles and were never entitled to them. No matter what role or position a student received, Brown held them all accountable and enforced the same rules. She wanted punctual attendance for rehearsals and a commitment to put forth their best efforts. “Kids learn by having expectations made for them,” Brown said. She treated this musical like any professional production. She created an environment to help students understand the various nuances of theater. After everything had been said and done, the club had plenty to be proud of after the last curtain call. Senior Hattie Hallman, the stage manager, said she had nothing but faith in her crew members to put on a spectacular show everyone would love. Seeing everything come together, in the end, was especially rewarding. “We trust each other when we’re back here (on stage)...” she said. “... I am happy with how (the performances) turned out.” Brown loves how much effort her crew puts into each show, some of whom go on to work in professional productions. “We expect a lot out of them,” Brown said. “And guess what? They deliver.”



The cast of Addams Family Values performs a number from the show as a promotion during intermission at a Wenatchee Wild hockey game.

Sterling ASB Shows Off Cougar Pride



A project that required an artistic sense, teamwork provides students with an opportunity to shine.



Sue
Kane

Vice Principal
Sterling K-7 School



Matthew
Kimmel

Visual Arts Teacher &
Administrative Intern
Sterling K-7 School



The Sterling “Cougar Pride” project was created by our 1st semester ASB students. Our principal, Mr. Hall, gave us the idea from a website he had seen. This group of 12 students looked at the website and then started working with Mr. Kimmel, an Eastmont administrative intern. He had expressed interest in getting some experience working with middle school students, so I contacted him and he started meeting with the students to design the project. It helped that he is an art teacher!

Once the design was created, Mr. Kimmel put our order in which was paid for with ASB funds. When it arrived I arranged for the students to get out of classes for the day so they could get the project completed. It took most of a day!

12 kids. One very cold day of construction. A few numb fingers, frozen toes. But perseverance won the day.

I was proud of the students for meeting their goal, overcoming obstacles, and producing a quality product that helps to build a positive culture within their school.

All materials were provided by the company that produces the fence inserts. It took two meetings to decide the direction and design. I simply provided visual aids and options. It was the students who suggested changes and voted on the final result you see on the fence in the photo above.

It was a fun experience to be a part of the project as an intern. As a high school teacher, any chance to experience a new grade level is a privilege. The students involved with the Sterling ASB made all the decisions. For example, they had a grand scheme to do a number of these elaborate fence designs all over the property. Yet, in the interest of responsibly caring for public funds, they scaled back the plan to begin with the design in the front fence. Further, the design itself was student generated. They came up with the idea of the paw substituted for the “O.” Also, they made the decisions about the colors.

Great work Sterling ASB!

Get Social with Eastmont

The Eastmont School District has an active presence on Facebook, Twitter and Instagram. But did you know that many of our schools, sports programs, and student activities manage their own Facebook pages as well?

Here is a list of some of the Eastmont schools and organizations you can find on Facebook.

- **Eastmont Wildcats** (Eastmont sports page): facebook.com/Eastmont-Wildcats-198989982895/
- **Eastmont ASL Society**: facebook.com/EastmontASL
- **Eastmont FCCLA**: facebook.com/Eastmont-FCCLA-105787589828758

- **Eastmont FFA**: facebook.com/Eastmont-FFA-1280211338664507
- **Eastmont High School Foodservice**: facebook.com/EHSFoodService/
- **Eastmont Drama Club**: facebook.com/EastmontDramaClub
- **Eastmont Jr. High Drama Club**: facebook.com/EJHDramaLlama
- **Eastmont Music**: facebook.com/ESD206Music/
- **Cascade Elementary**: facebook.com/CascadeElementaryEastWenatchee
- **Clovis Point**: facebook.com/ClovisPointIntermediateSchool



- **Grant Elementary**: facebook.com/US-Grant-Elementary-School-309180650174/
- **Kenroy Elementary PTO**: facebook.com/Kenroy-Elementary-PTO-200773369939804/
- **Lee Elementary PTO**: facebook.com/Lee-Elementary-PTO-249857685157693/

Superintendent's Report

By Garn Christensen

Graduation Rates Are on the Rise

Eastmont's graduation rate continues to climb. The average national rate is 83%, Washington State's average is 78%, and Eastmont is excited to announce our 2016 rate of 85%. When reviewing rates, it is important to examine district rates and not school rates. Also know that both states and districts have used various, and often different methods, for calculating rates. It's only been in the last few years that a more standard cohort graduation rate methodology has been used across the country.

We encourage all community members to help us increase this rate and contribute to the future economic health of our community through a few simple steps:

- If you know a high school student, ask if they are on track to graduate. Young people need to know that all of us are concerned with their progress and future success.
- Ask about their attendance rate. Attendance at school is a primary indicator of future success at both work and higher education.
- Let students know that training after high school is a must. This may be training and education at a community college, technical school, armed services, or a university.
- If the opportunity presents itself, hire our young people. Be part of teaching them the value of work, learning from mistakes, and the satisfaction of a job well done.

Facilities & Finances Committee Expanding

Initial long-range facility planning committee meetings are in process. The current committee is comprised of Eastmont employees, as well as community public agency members who have infrastructure planning and construction experience. The group's task is to determine a menu of projects for consideration based on efficient use of public resources.

This group will expand in late January with the addition of parents from each school. This committee will review options under consideration and identify both strengths and concerns related to the specific projects. A draft recommendation will then be released with a survey to solicit input, suggestions, and concerns. This input will be summarized into prioritized recommendations that will be taken to the Board for final review and eventual approval. Updates on the process as well as draft documents are available on the District's website.



The Eastmont School Board meets monthly.

It's Snowing! Will schools be closed?

The superintendent and transportation director will make a decision to have school start later or close schools by 6:00 a.m. or earlier. The decision is usually made the morning of school and not the evening before. This gives local road crews ample opportunity to clear roads and assess road safety.

No new information posted indicates schools are running on regular schedule.

News of a school delay/closure will be posted immediately once the decision is made through the following channels:



EASTMONT SCHOOL DISTRICT

District Website: eastmont206.org
Facebook: @eastmontschools
Twitter: @eastmontschools

Weather Hotline: 888-1111
District Office: 884-7169

REGIONAL MEDIA NOTIFIED

Cherry Creek Media
KPQ 560 AM, The Hawk 1340 AM,
The Bridge 99.5, KYSN 97.7,
The Quake 102.1, KW3 103.9,
The Talk 106.7
KKRV 104.7 and KWLN 103.3
KOHQ 101.1

KPLW 89.9

NCWLIFE

Northwest Public Radio 90.3

Wenatchee World
(wenatcheeworld.com)

Z-Country 94.7

High School Sports Roundup

The following student-athletes qualified for state for the Fall 2016 season.

- **Volleyball:** 2nd in Districts and 1st ever appearance at state
- **Boys Cross Country:** Drew Whited, state participant
- **Girls Cross Country:** Lorena Zepeda and Ashlyn Hill, state participants
- **Girls Dive:** Ali Pierce 2nd in state

The following student-athletes have been recognized as All Conference for the Fall 2016 season.

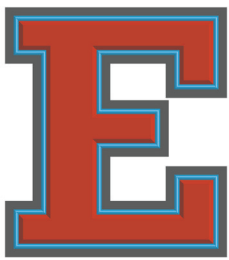
- Girls Soccer**
- 1st Team**
- Defender: Emma Simpson
 - Goalkeeper: Kalea Bokma
- 2nd Team**
- Defender: Shyanne Chang
- Honorable Mention**
- Defender: Vanessa Valdez
 - Defender: Alyssa Konerak

- Volleyball**
- Volleyball received their first banner hung in the gymnasium for earning second at districts.
- 1st Team**
- Outside Hitter: Rebecca Hall
- 2nd Team**
- Outside Hitter: Maddy Sackman
 - Middle Hitter/Blocker: Cara Windsor
 - Setter: Emma Dahmen
- Honorable Mention**
- Libero/Defensive Specialist: Kolbie Voshall

- Girls Swim and Dive**
- 1 Meter Diving**
- 1st Team: Ali Pierce
 - Diver of the Year: Ali Pierce
- 500 Yard Freestyle**
- Honorable Mention: Gabrielle Davy
- 200 Yard Freestyle Relay**
- Honorable Mention: Brooke Tucker, Kinley Wurl, Alaina Jessup & Gabrielle Davy
- 400 Yard Freestyle Relay**
- Honorable Mention: Brooke Tucker, Karah Fredrickson, Kinley Wurl & Gabrielle Davy

- Cross Country**
- Boys Cross Country earned Academic Champion status with the highest GPA for 4A State (3.953)
- Boys 2nd Team**
- Drew Whited
- Girls 2nd Team**
- Lorena Zepeda, Ashlyn Hill
- Boys Honorable Mention**
- Gus Wavra, Benji Clifton

- Football**
- 1st Team**
- Offensive Line: Chase Paine
 - Linebacker: JR Alvarez
- 2nd Team**
- Offensive Line: Braden Johnson
 - Linebacker: Devon Schneider
- Honorable Mention**
- Receiver: Devon Schneider
 - Defensive Line: Clayton Harris
 - Defensive Back: Steven Lawless
 - Linebacker: Tristan Martinez



EASTMONT SCHOOL DISTRICT
Relationships, Relevance, Rigor, Results

BOARD OF DIRECTORS

- Jan Cetto
- Annette Eggers
- Chris Gibbs
- Steve Piccirillo
- Cindy Wright

ADMINISTRATION OFFICE

- 884-7169
- 800 Eastmont, East Wenatchee
- Dr. Garn Christensen, Superintendent
- Cindy Ulrich, Executive Director of Financial Services
- Vicki Trainor, Executive Director of Human Resources
- Spencer Taylor, Executive Director of Elementary Education
- Mark Marney, Executive Director of Secondary Education

EASTMONT HIGH SCHOOL

- 884-6665
- 955 NE 3rd Street, East Wenatchee
- Lance Noell, Principal

EASTMONT JUNIOR HIGH SCHOOL

- 884-2407
- 905 NE 8th Street, East Wenatchee
- David Woods, Principal

STERLING SCHOOL

- 884-7115
- 600 N James, East Wenatchee
- Chris Hall, Principal

CLOVIS POINT INTERMEDIATE SCHOOL

- 888-1400
- 1855 SE 4th Street, East Wenatchee
- Bob Celebrezze, Principal

CASCADE ELEMENTARY SCHOOL

- 884-0523
- 2330 N Baker, East Wenatchee
- Kim Browning, Principal

GRANT ELEMENTARY SCHOOL

- 884-0557
- 1430 SE 1st Street, East Wenatchee
- Amy Dorey, Principal

KENROY ELEMENTARY SCHOOL

- 884-1443
- 601 N. Jonathan, East Wenatchee
- Jon Abbott, Principal

LEE ELEMENTARY SCHOOL

- 884-1497
- 1455 N. Baker, East Wenatchee
- Stephanie Kay-Fredrickson, Principal

ROCK ISLAND ELEMENTARY SCHOOL

- 884-5023
- 5645 Rock Island Road, Rock Island
- Penny Brown, Principal

SPECIAL EDUCATION

- 884-7169
- 800 Eastmont, East Wenatchee
- Mat Lyons, Director

SPECIAL PROGRAMS

- 884-7169
- 800 Eastmont, East Wenatchee
- Mark Marney & Spencer Taylor

FOOD SERVICE

- 884-3026
- 800 Eastmont, East Wenatchee
- Suzy Howard, Director

TECHNOLOGY

- 884-6503
- 460 NE 9th Street, East Wenatchee
- Doug Clay, Director

MAINTENANCE

- 884-6970
- 345 6th Street, East Wenatchee
- Seann Tanner, Director

TRANSPORTATION

- 884-4621
- 345 6th Street, East Wenatchee
- Troy Lucas, Director

School Calendar

January

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

- 2 - New Years Day (no school)
- 16 - Martin Luther King Jr. (no school)
- 20 - Records Day (HALF DAY)

March

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

- 10 - Parent Conferences K-12 (no school)
- Conferences are Thursday evening and Friday morning.

February

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | | | | |

- 20 - President's Day (no school)

April

| S | M | T | W | T | F | S |
|-------|----|----|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23/30 | 24 | 25 | 26 | 27 | 28 | 29 |

- 3-7 - Spring Break (no school)

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